

UCLA Community College Studies Conference Schedule at a Glance

Note: All sessions are color coded by room number.

9am-9:30am	Check In With Light Breakfast @ Royce 190			
9:30am-10:35am Breakout Oral Session 1	Session 1A @ Royce 154 Student Affairs, Counselors, & Admin	Session 1B @ Royce 156 Immigrant Origin and Latinx Students	Session 1C @ Royce 162 Conducting Research: Population & Methods	Session 1D @ Royce 164 Education Outcomes and Student Success
10:50am-11:50am Breakout Oral Session 2	Session 2A @ Royce 154 Diverse Student Populations	Session 2B @ Royce 156 Transfer Issues	Session 2C @ Royce 162 Community College Faculty	Session 2D @ Royce 164 Noncredit Programs & Online Education
11:50am-12:30pm	Lunch @ Royce 190			
12:30pm-1:30pm Breakout Oral Session 3	Session 3A @ Royce 154 Latinx Students	Session 3B @ Royce 156 Graduate School & Career Aspirations	Session 3C @ Royce 162 Asian & Pacific Islander Students	Session 3D @ Royce 164 STEM Students
1:45pm-2:50pm Breakout Oral Session 4	Session 4A @ Royce 154 Transfer Receptive Culture	Session 4B @ Royce 156 Developmental Math & Sense of Self	Session 4C @ Royce 162 Student Support Services	Session 4D @ Royce 164 Funding, Financial Need, & Financial Aid
3:05pm-4:20pm Breakout Oral Session 5	Session 5A @ Royce 154 Evolving Missions of Community Colleges	Session 5B @ Royce 156 Dev Ed & Path to Credit Level Courses		Session 5C @ Royce 164 Entry Points, Stop Points, & Pathways
4:30pm-5:30pm	Reception with Hors D'oeuvres @ Ackerman Union Room 2414			

Check In with Light Breakfast

Royce Hall Room 190 from 9am-9:30am

Breakout Oral Session 1

Session 1A: Student Affairs, Counselors, and Administrators

Royce Hall Room 154 from 9:30am-10:35am

1. ***Perception of Academic Counseling, Differences between First Generation and Non-First-Generation Community College Students?*** by Kassandra Flores, CC2PhD Scholar and UCI Transfer Student [12 Minute Presentation]
2. ***Administrators' Understandings of Students at Community Colleges*** by John Levin (Professor of Educational Leadership at UCR), Evelyn Morales Vázquez (UCR PhD Student), and Suki Siqi Wang (UCR PhD Student) [12 Minute Presentation]
3. ***Chicana/Latina Community College Liderazgo: A Testimonio Approach*** by Briseida Elenes, University of San Diego PhD Student [12 Minute Presentation]
4. ***The Professionalization of Student Affairs Educational Practice in Community College: A Synthesis of Selected Research and Implications for Practice*** by John L. Hoffman, Chair, Department of Educational Leadership and Director, Doctor of Educational Leadership Program at CSUF [30 Minute Presentation]

Session 1B: Immigrant Origin and Latinx Students

Royce Room 156 from 9:30am-10:25am [Session 1B & 1D is 10 minutes shorter than Session 1A & 1C]

1. ***How does family cohesion impact educational aspirations among emerging adults in immigrant-origin Latino households?*** by Brianna Davis, CC2PhD Scholar and Cerritos College Student [12 Minute Presentation]
2. ***How does the impact of being a former/current foster teen mother affect Latina teens chances of successfully completing college?*** by Leticia Martinez, CC2PhD Scholar and Glendale Community College Student [12 Minute Presentation]
3. ***Career Decision Self-Efficacy of Latino/a students at a California Community College*** by Paolo Varquez, CSUF EdD Student [12 Minute Presentation]
4. ***Honoring Intergenerational Resistance: Familial Capital, Immigration, and Latinx Community College Students*** by Tanya J. Gaxiola Serrano, UCLA PhD Student [12 Minute Presentation]

Session 1C: Conducting Research: Population and Methods

Royce Hall Room 162 from 9:30am-10:35am

1. ***Debunking the Two-Year Myth: The Evolving Image of the Contemporary Community College Student*** by Jim Fillpot (Dean, Institutional Research, Policy, and Grants) and Danielle Graham (Research Analyst) at Chaffey College [15 Minute Presentation]
2. ***Using Effect Size Methodology to Inform Decision Making*** by Artour Aslanian (Research Analyst) and Giovanni Sosa (Interim Dean) from Crafton Hills College Office of Institutional Effectiveness, Research, and Planning [20 Minute Presentation]
3. ***Conducting Research on and about Community Colleges*** by Arthur M. Cohen, Professor Emeritus at UCLA Graduate School of Education Studies [30 Minute Presentation]

Session 1D: Education Outcomes and Student Success

Royce Hall 164 from 9:30am-10:25am [Session 1B & 1D is 10 minutes shorter than Session 1A & 1C]

1. ***K-12 Policies and Higher Education Outcomes*** by W. Edward Chi, USC PhD Student [12 Minute Presentation]
2. ***Learning Outcomes and Equity: What Assessing Outcomes Taught Us About Equity in the Classroom*** by Joachin Arias (SLO Coordinator, Honors Transfer Director, and Chemistry Faculty), Rhea Estoya (Research Analyst), and Edward Pai (Dean, Institutional Effectiveness) from Los Angeles Harbor College [20 Minute Presentation]
3. ***Do We Really Believe Our Students Can Succeed?: Community College Policies and Practices That Undermine Student Success*** by Laura Fry (Executive Special Assistant) and Norma Jimenez Hernandez (Psychology Faculty) from Estrella Mountain Community College [20 Minute Presentation]

Breakout Oral Session 2

Session 2A: Diverse Student Populations

Royce Room 154 from 10:50am-11:50am

1. ***Marginalization Through Diction: Examining Everyday Microaggressions to LGBTQ+ Students of Color at Community College Campuses*** by Camille Serrano, CC2PhD Scholar and Fullerton College Student [12 Minute Presentation]
2. ***How Does Emotional Distress from the Risk of Deportation of Undocumented Immigrant Parents Impact Community College Success?*** by Auli Sinaga, CC2PhD Scholar and Chaffey College Student [12 Minute Presentation]
3. ***First Generation Students & Undocumented Students in Community College Setting*** by Sharet Garcia, Pepperdine EdD Student [12 Minute Presentation]
4. ***Equitable Educational Opportunities for System Impacted Students*** by Melissa Abeyta, SDSU EdD Student [12 Minute Presentation]
5. ***Camaraderie, Information, and Academic Assistance at 2-Year and 4-Year Colleges: The Affordances of Veteran Peer Community*** by Brandy M. Jenner, UCI PhD Student [12 Minute Presentation]

Session 2B: Transfer Issues: Definitions, Inequities, and Returns

Royce Hall Room 156 from 10:50am-11:50am

1. ***Defining Transfer: Different Measurements and Practical Implications*** by Megan Tagley and Joe Ramirez, Research Analysts for the Office of Institutional Research & Planning at Fullerton College [20 Minute Presentation]
2. ***State Policy as an Opportunity to Address Latinx Transfer Inequity in Community College*** by Eric R. Felix, USC PhD Student [12 Minute Presentation]
3. ***Community College Pathway to the BA: Challenges to Getting an Optimal Return*** by Di Xu (Assistant Professor at UCI) and Sabrina Solanki (UCI PhD Student) [30 Minute Presentation]

Session 2C: Community College Faculty

Royce Hall Room 162 from 10:50am-11:50am

1. ***How do Community College Latinx Adjunct Faculty Perceive the Power Structure of their Campus?*** by Benjamin Falto-Armijo, CC2PhD Scholar and Pasadena City College Student [12 Minute Presentation]
2. ***What is the Impact of Faculty Interactions and Classroom Environments on the Academic Experience of Women of Color Transferring in STEM Majors?*** by GiGi Nguyen, CC2PhD Scholar and Orange Coast College Student [12 Minute Presentation]
3. ***The Educational and Professional Implications of a Majority Part-time Workforce*** by Leticia Pastrana, UCR PhD Student [12 Minute Presentation]
4. ***Positive, Negative, and Ideal Relational Engagement Between Community College Students and Faculty*** by Natacha Cesar Davis (UCLA PhD Student), Alfredo Novoa (UCLA PhD Student), & Carola Suarez-Orozco (UCLA Professor of Education) [12 Minute Presentation]
5. ***Understanding the Relational Role of Community College Faculty Teaching Online*** by Natacha M. Cesar-Davis, UCLA PhD Student [12 Minute Presentation]

Session 2D: Noncredit Programs and Online Education

Royce Hall Room 164 from 10:50am-11:50am

1. ***We Count Too! Who Are Noncredit Students and What Do Noncredit Programs Look Like?*** by Tina King (Director of Office of Institutional Research and Planning) and Dulcemonica Delgadillo (Senior Research Analyst) at North Orange Continuing Education [20 Minute Presentation]
2. ***Guided Pathways: Bringing Distant Learners Voices to the Table of Inquiry and Design*** by Asha Taylor, CC2PhD Scholar and Coastline Community College Student [12 Minute Presentation]
3. ***Toward an Understanding of Online Learning in Community Colleges: A Conceptual Model*** by Cameron Sublett, Associate Professor at Pepperdine University [30 Minute Presentation]

Lunch

Royce Hall Room 190 from 11:50am-12:30pm

Breakout Oral Session 3**Session 3A: Latinx Student Success, Institutional Challenges, and Capital**

Royce Hall Room 154 from 12:30pm-1:30pm

1. ***Testimonios of Transformation: Redefining Achievement and Success from Latinx Community College Student Experiences*** by Irene Sanchez, Latinx Studies High School Teacher at Azusa Unified School District and Visiting Ethnic Studies Faculty, Bard College-Los Angeles, Masters of Arts in Teaching Program [15 Minute Presentation]
2. ***The Narratives of Institutional Challenges for Latino Male Community College Students*** by Adrian H. Huerta, Provost Postdoctoral Scholar at USC [15 Minute Presentation]
3. ***Masculinity as a Form of Capital Among Latino Male Transfer Students*** by Marissa Vasquez, Assistant Professor of Postsecondary Educational Leadership at SDSU [30 Minute Presentation]

Session 3B: Graduate School and Career Aspirations

Royce Hall Room 156 from 12:30pm-1:30pm

1. *Changing Perspectives of Post-Baccalaureate Goals Among Community College Students* by Robert Gomez, Research Analyst at Chaffey College [15 Minute Presentation]
2. *Professional School Aspirations of First Generation Latino Transfer Students* by Elaine Lipiz Gonzalez, Dean, Student Support Services at Fullerton College [15 Minute Presentation]
3. *Médicos, Enfermeros y Dentistas Para El Pueblo (MEDPEP); Ensuring Diversity in Health Professions* by Seira Santizo Greenwood, Director of MEDPEP at UCLA [15 Minute Presentation]
4. *Addressing the Leaky Pipeline Through the Community College to PhD (CC2PhD) Scholars Program* by David Nguyen, Founding Director of CC2PhD Association [15 Minute Presentation]

Session 3C: Asian and Pacific Islander Students

Royce Hall Room 162 from 12:30pm-1:30pm

1. *"Foreigners" in Community College: Exploring Korean International Students' Decisions to Attend U.S. Community Colleges* by Yoomie Lee, UCLA Masters Student [12 Minute Presentation]
2. *The Hidden Transcript: Narratives Of Southeast Asian American Men Success Navigating Through The Educational Terrain* by Melissa Vang, SDSU and Claremont Graduate University PhD Student [12 Minute Presentation]
3. *Culturally Responsive Practices at Minority Serving Institutions: Ensuring Success for Asian American & Pacific Islander Students in Developmental Education* by Cynthia M. Alcantar, Postdoctoral Scholar, Institute for Global-Local Action & Study (IGLAS) & Visiting Professor of Sociology, Pitzer College [30 Minute Presentation]

Session 3D: STEM Students' Networks, Experiences, and Pathways

Royce Hall Room 164 from 12:30pm-1:30pm

1. *Sister Scientist [Outsider]: Social Network Analysis of Women of Color STEM Majors in the Community College* by Melo-Jean Yap, UCLA PhD Student [12 Minute Presentation]
2. *An Exploration of Factors that Shape Underrepresented Student Experiences and Outcomes in Undergraduate Research With Engineering and Computer Science Faculty* by Farzaneh Sheikholeslami, CSUN EdD Student [12 Minute Presentation]
3. *STEM Community College Pathways* by Felisha Herrera Villarreal, Assistant Professor of Postsecondary Education and Director of the Research & Equity Scholarship Institute at SDSU [30 Minute Presentation]

Breakout Oral Session 4**Session 4A: Transfer Receptive Culture, Support, and Campus Climate**

Royce Hall Room 154 from 1:45pm-2:50pm

1. *Access and Success: Increasing Diversity through a Transfer Receptive Culture* by Alfred Herrera, Director of Center for Community College Partnerships at UCLA [20 Minute Presentation]
2. *Influence of Living Situation on First-Year Vertical Transfer Students* by Andrea Ng, CC2PhD Scholar and UCLA Transfer Student [12 Minute Presentation]
3. *Community College Transfer Students' Transition Process: An Evaluative Study of a Transfer Success Program* by Ana Karen Gomez, UCLA PhD Student [12 Minute Presentation]
4. *Understanding the Post-Transfer Experience to a Research University: Transfer Student Microaggressions, and Subgroups by Academic and Social Adjustment* by Veronica L. Fematt, Postdoctoral Scholar and Lecturer in Chicana and Chicano Studies at UCSB [20 Minute Presentation]

Session 4B: Developmental Math Education and Sense of Self

Royce Hall Room 156 from 1:45pm-2:50pm

1. ***How Do Community College Students Who Take Weekly Mathematic Assessments Perceive Their Mathematical Ability?*** by Kevin Bernal-Rivera, CC2PhD Scholar and Los Angeles Trade Technical College Student [12 Minute Presentation]
2. ***Mathematics Identity and Sense of Belonging in Mathematics of Black Students Who Succeed in Community College Developmental Mathematics Courses*** by Maxine T. Roberts, USC PhD Student [12 Minute Presentation]
3. ***The Role of Misaligned Math in Helping or Hindering STEM-aspiring Students in Community College*** by Elizabeth S. Park, USC PhD Student [12 Minute Presentation]
4. ***Supporting Literacy in Community College Developmental Mathematics Teaching and Learning*** by Kim Gomez, Professor at UCLA [30 Minute Presentation]

Session 4C: Student Support Services

Royce Room 162 from 1:45pm-2:55pm [Session 4C is 5 minutes longer than Session 4A, 4B, & 4D]

1. ***The Role Of Non-Cognitive Variables In Identifying Community College Students In Need Of Targeted Supports*** by Gabe Avakian Orona, UCI PhD Student [12 Minute Presentation]
2. ***Adult Learners: Services & Resources to Successfully Enter into a Community College*** by Tisha-Stephanie Tovar, Pepperdine EdD Student [12 Minute Presentation]
3. ***A Place to Leave or a Place to Be Present: Lived Pathways of Transfer-Bound Community College Students*** by Mary Ippolito, USC PhD Student [12 Minute Presentation]
4. ***Dream Resource Centers: Understanding Undocumented Student Educational Incorporation*** by Karina Santellano, USC PhD Student [12 Minute Presentation]
5. ***Measuring Incarcerated Student Success of Cerro Coso Community College's Prison Education Program*** by Peter Fulks (Associate Professor of Administration of Justice), Alec Griffin (Associate Professor of Anthropology and Sociology), and Ryan Khamkongsay (College Institutional Researcher) from Cerro Coso Community College [22 Minute Presentation]

Session 4D: Community College Funding, Financial Need, and Financial Aid

Royce Hall Room 164 from 1:45pm-2:50pm

1. ***Community College Performance Funding: Political Support and Resistance in Three States*** by Austin Barraza, CSUF Masters Student [12 Minute Presentation]
2. ***Homelessness in Community College: The Status of Homeless Students at Mt. San Antonio College*** by Courtney Darcy and Nicholas Ibarra, Mount San Antonio College Students [12 Minute Presentation]
3. ***Financial Aid Verification Trap in Community Colleges*** by Devon Graves, UCLA PhD Student [12 Minute Presentation]
4. ***Strategic Nudging in Community Colleges: Providing Financial Aid Information Through Text Messages*** by Cecilia Rios-Aguilar, Associate Professor at UCLA [30 Minute Presentation]

Breakout Oral Session 5

Session 5A: Evolving Missions of Community Colleges

Royce Hall Room 154 from 3:05pm-4:20pm

1. ***Status to Stature: A Historical Analysis of How One College Went from a Community College to College and Then to University*** by Katherine Kamachi, Pepperdine University PhD Student [12 Minute Presentation]
2. ***Internationalization of California Community Colleges*** by Rosalind Latiner Raby, Senior Lecturer of Educational Leadership and Policy Studies at CSUN and Director of the California Colleges for International Education [30 Minute Presentation]
3. ***The Civic Outcomes of Community College*** by Carrie B. Kisker, Director of the Center for the Study of Community Colleges [30 Minute Presentation]

Session 5B: Developmental Education and Path to Credit Level Courses

Royce Hall Room 156 from 3:05pm-4:20pm

1. ***Using Multiple Measures for Placement in California Community Colleges*** by Loris Fagioli (Director of Research, Planning and Accreditation) and Vinh Nguyen (Research and Planning Analyst) at Irvine Valley College [20 Minute Presentation]
2. ***Non-credit to Credit Transition at Cerritos College*** by Jamille Borer, Research Analyst at Cerritos College Institutional Effectiveness, Research and Planning [20 Minute Presentation]
3. ***Community College Writers: Text-Based Analytical Writing Across Four Levels of Composition Courses*** by Jane S. Nazzal, UCI PhD Student [12 Minute Presentation]
4. ***Accelerating for Success: AB705 and Basic-Skills Innovation at Long Beach City College*** by Nicole Glick (Professor of English), Jennifer Nellis (Professor of English), and Tim Smith (Research Analyst I, Office of Institutional Effectiveness) from Long Beach City College [20 Minute Presentation]

Session 5C: Student Entry Points, Stop Points, and Pathways

Royce Hall 164 from 3:05pm-4:00pm [Session 5C is 20 minutes shorter than Session 5A & 5B]

1. ***Examining Student Self-Efficacy Development: Practitioner Facilitation of New Student Intake Within Guided Pathways*** by Adrian Trinidad and David Velasquez, USC PhD Students [12 Minute Presentation]
2. ***Student Engagement And Pathways Visualizations For Improving The Student Experience*** by Meeta Goel, Dean of Institutional Effectiveness, Research, Planning & Library Studies at Antelope Valley College [20 Minute Presentation]
3. ***The Changing California Community College Landscape: Exploring Program Pathways using Quantitative Methods*** by Ruben Arenas (Acting Vice President, Instructional Services), Bryan Ventura (Acting Dean, Office of Institutional Effectiveness and Advancement), Laura Cruz-Atrian (Research Analyst), Kalin Agrawal (Research Analyst), and Adrian Shadaram (Assistant Research Analyst) from East Los Angeles College [20 Minute Presentation]

Reception with Light Hors D'oeuvres

Ackerman Union Room 2414 from 4:30pm-5:30pm